

WINCHESTER HOUSE



APPOINTMENT OF
Key Stage 2 Teacher



About Winchester House

Winchester House School was founded in 1875 and moved to its present 18-acre site in the centre of Brackley in 1922. The heart of the School is situated in Manor House, an attractive building dating from the early 1800s. Winchester House comprises a fully co-educational nursery, pre-prep and preparatory school, offering an outstanding education to children aged 3-13 with day, occasional and weekly boarding available.

The nursery/pre-prep school is located in delightful self-contained classrooms. The School prides itself on small class sizes, individual care, high academic standards and a vast range of sports, music and activities. Specialist teaching starts in Reception with music, sport and ICT and from Year 5, all classes are taught by specialist subject teachers. Tutor groups are no larger than 13 children. Modern classrooms and facilities include 3 separate science laboratories and a full ICT Suite. An impressive astro-turf was opened in 2014 and can be used as a full-size hockey pitch, nine tennis courts or two seven-a-side hockey pitches. Winchester House also has a large indoor sports hall, 5 netball courts, an outdoor swimming pool and a 'Secret Garden' which is used as for a variety of activities. The School offers a blend of the traditional and the innovative, the formal and the relaxed and has a deserved reputation for academic, sporting, musical and dramatic success within a happy, stimulating atmosphere.



The Stowe Group

In January 2021, Winchester House became part of The Stowe Group. The Stowe Group comprises Stowe School, Swanbourne House School and Winchester House School. The Group's formation has given pupils and staff at Winchester House access not only to Stowe's world-famous estate but to its expertise in teaching and learning as well as governance. The Stowe Group recently launched its Change Makers vision along with Change 100 programme to raise £100m for transformational bursaries. The Stowe Group is part of Allied Schools, an association of independent schools which uphold the Protestant and Evangelical principles of the Church of England.

The Stowe Group does not aim to produce stereotypes or mould pupils into conventional all-rounders. Change Makers are encouraged to grow in their own way and celebrate the differences between them. Nurturing the emotional, physical and mental well-being of each pupil is of paramount importance and our culture is characterised by teamwork, collaboration and mutual respect. Mindful of their ethical, intellectual, physical and social development, we educate and support our pupils to achieve fulfilling lives. Our goal is to inspire pupils and staff to be Change Makers who will shape positive futures for themselves, their families and the global community.

Through a broad and inclusive education, pupils are educated and prepared for life. They gain knowledge and understanding in a wide range of academic disciplines as well as developing core skills in thought leadership, critical thinking, intellectual curiosity, innovation, communication, technology, creativity, team-work and collaboration, self-reflection and lifelong engagement. World-class facilities support our educational aims and are shared with the wider community. We strive for excellence and celebrate achievement, valuing education as a journey and not a destination in the belief that all pupils can exceed their potential. Learning is learnable and everyone can improve.

Our aim is to encourage personal development by creating a flourishing, vibrant, cohesive, caring and socially inclusive community which embraces pluralism, diversity and intercultural understanding. We celebrate differences by giving everyone a voice and then listening to multiple viewpoints. We believe it is our collective responsibility to develop the cognitive, physical, emotional and spiritual well-being of everyone in our community.

We are committed to the development of character with particular emphasis on tolerance, resilience, honesty, humility, courage, compassion, gratitude and service. While many pupils compete at the highest level in sport, our aim is to provide a wealth of co-curricular activities which pupils of all abilities can access and enjoy. Through teaching, coaching and counselling, we will do our utmost to support pupils to be their best, do their best and feel their best. We honour the legacy of Change Makers from the past by looking forward to a future where wealth is not a barrier to success. We are building an endowment to support Change 100 which will promote social mobility by allowing unprecedented access, regardless of financial means or circumstances, to a Stowe education. We have developed partnerships with local schools, explored international opportunities and strategic links with universities, businesses and NGOs. We strive to attract and retain employees of the highest calibre.

Environmental stewardship and sustainability are cornerstones of a Stowe education. Stowe stands in the most sublime setting of any school in the world and embodies beauty and liberty. The historical importance of Stowe should give Stoics and staff a heightened awareness of their social and environmental responsibility in preserving this unique eco-system. We have developed and implemented a comprehensive Environmental Stewardship Programme which confronts a variety of challenges, including climate change and environmental sustainability.

We are Change Makers

Winchester House and The Stowe Group have a talented and committed workforce. We are committed to fostering team engagement, attracting, mentoring, developing and retaining our best teachers and non-teaching staff. We focus on employee well-being, provide opportunities for professional growth and create a culture of community and partnership. Environmental stewardship and sustainability are cornerstones of a Stowe Group education.

Key Stage 2 Teacher

Date of appointment: 1 September 2024

1 year fixed term contract

Reporting to: Head of Year

We are looking for an inspirational teacher. The successful applicant will be able to enthuse all children, with a passion for the core subjects.

The successful applicant will:

- Deliver outstanding teaching to a class of children in Lower Key Stage 2
- Support the School's aims to develop life-long learners with a spirit of resourcefulness and self-reliance within a warm and purposeful community
- Work in a cross curricular way and also through collaboration with other departments
- Work closely with the Learning Development Department to tailor provision to meet the needs of individuals
- Participate in the school's performance management process
- Keep planning up to date and regularly reviewed
- Write termly and end of year reports
- Participate in/organise trips and events
- Be a pastoral and academic Tutor to a small group of pupils
- Carry out a variety of supervision duties including lunch and break-time duties
- Attend Parent/Teacher Meetings
- Attend 2 or 3 days professional development prior to the start of each term

Person Specification

Education

Essential:

- Good degree
- Qualified Teacher status

Desirable:

- Evidence of continuous professional improvement and commitment to further career development

Experience

Essential:

- Experience of providing relevant, differentiated and inspired teaching for all pupils in the core subjects
- Proven track record in teaching Key Stage 2 in an exciting way in order to motivate and challenge pupils

Desirable:

- A desire to work closely with colleagues in collaborative projects
- Working in partnership with parents and colleagues including, the Learning Development Team and Teaching Assistant

Knowledge & Understanding

Essential:

- Have a clear understanding of what is required to meet the teaching standards and produce excellent teaching and learning.

A knowledge and understanding of:

- How to provide effectively for the individual needs of all children – including both higher learning potential (gifted and talented) and those with learning difficulties (e.g. classroom organisation and learning strategies)
- National Curriculum requirements
- Methods for the monitoring, assessment, recording and reporting of pupils' progress
- The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection and the potential impact of various learning difficulties
- The positive links necessary between school and parents
- A range of effective teaching and learning strategies
- The use of a range of media to teach and assess children's progress
- Ability to use ICT effectively to support teaching and learning and to monitor children's progress

Knowledge & Understanding continued

Desirable:

- Strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development of pupils
- An interest in curriculum development

Skills

Essential:

- Have a commitment to safeguarding and promoting the welfare of children
- Be committed to the teaching post
- Be flexible, adaptable and able to use initiative
- Have good attendance and excellent punctuality
- Be a good communicator and proactively engage with parents and colleagues
- Be a willing and supportive team member
- Have an energetic and creative approach to teaching
- Continue to be keen to develop professionally
- Have resilience
- Be willing and able to contribute to an extensive co-curricular programme

Desirable:

- The ability to contribute to the Games and/or performing Arts are of the school

YOUR APPLICATION

An application form can be downloaded from our website. [Stowe - Current Vacancies](#).

Alternatively, please contact recruitment@stowe.co.uk if you need any help with the application process or call 01280 818005.

Closing date: 16 May 2024

Interviews: To follow shortly after w/c 20 May 2024

Salary: Competitive

Contract terms: 1 year fixed term contract

The Stowe Group are fully committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks.

Offers of employment are made subject to receipt of satisfactory references, DBS clearance and online background checks.

