

Job Description

Job Title:	Netball Specialist – Sports Coach
Hours of Work:	16 hours a week
	Monday-Friday 3-5pm, Saturday 12-6pm
Department:	Sports
Accountable to:	Director of Sport
Number of direct	0
reports:	
Budgetary	0
responsibility:	
Location:	Stowe School
Purpose of the role:	To assist the Stowe Sports Department in their aim of educating the pupils using sport to enhance their holistic experience.
The Stowe Group	
January 2021 and is s Across the three scho Within The Stowe Gro sites of historical sign landscape gardens at s the grounds to over 2 holidays and for guide	schools (Stowe, Swanbourne House and Winchester House) was created in situated on three separate sites in Buckinghamshire and Northamptonshire. bols, The Stowe Group offers education for boys and girls from 3-18 years. oup there are more than 1,500 pupils and 850 colleagues. The Schools occupy ificance in Swanbourne, the market town of Brackley and the world-famous Stowe, where we work with The National Trust to manage 880 acres and open 200,000 visitors a year. Stowe House is open to the public during the School ed tours during term time. The Stowe Group is committed to safeguarding and e of children and expects all staff to share this commitment. In 2021, The Stowe
Group launched its t	transformational and substantive Change Makers vision and Change 100

programme. Vision & Ethos

We are Change Makers

Stowe stands in the most sublime setting of any school in the world. Historic buildings, landscaped gardens and the very spirit of the Enlightenment sit at the heart of its founding. But, as this remarkable landmark enters its second century as a leading public school, we believe that beauty and tradition are not enough: our future vision for the School embraces change, uncertainty and the challenges that will face our pupils not just during their academic careers, but throughout the rest of their lives in a world which is increasingly complex and ambiguous. Within that volatile environment we see our pupils and staff as Change Makers. They will make a lasting impact not only while they are here at Stowe, but, perhaps more importantly, in the wider world. The history of this place, both as a stately home and as a pioneering school remains important to our mission of education, and at the heart of a Stowe education remains intellectual enquiry, academic curiosity and a love of learning. We strive for a balance of rights and responsibilities, equality and inclusion and to treat each pupil and member of staff as an individual. Our vision is inspired by a history of progressive thinking, and has been developed through collaboration with our pupils, parents, teachers, support staff, governors and alumni. Yes, we teach pupils how to excel in exams, but we also teach them how to collaborate, how to solve problems and how to think critically. Stowe is educating a generation of Change Makers ready to transform the world.

The Group's talented and committed workforce is one of our greatest strengths. We are committed to fostering team engagement, attracting, mentoring, developing and retaining our best teachers and support staff. We focus on employee wellbeing, provide opportunities for professional growth and we create a culture of community and partnership.

Key Tasks:

Coaching/Management/Administration

- \cdot To coach sports as required in the activities programme as directed by the Director of Sport
- \cdot To attend matches and tournaments as required
- \cdot To organise and deliver training programmes
- · To give feedback to players in order to develop their performance and understanding
- · To ensure adherence to statutory Health and Safety and Data Protection Legislation at all times.
- \cdot To ensure compliance with the current teaching staff handbook.

Social and moral welfare of pupils

 \cdot To take responsibility for the educational, social and moral welfare of pupils in the context of Stowe's boarding community.

Review and Professional Development

• To keep abreast of developments in his/her sport(s) and its coaching methods in order to maintain a high level of professional competence Staff should also participate in arrangements within the agreed framework for review and professional development, including INSET.

Discipline, Health and Safety

 \cdot To maintain good order and discipline among pupils and safeguarding their health and safety both on the School premises and when they are engaged in School and other activities elsewhere, within the framework of the Health and Safety Policy documents.

 \cdot To adhere to and manage all appropriate Health & Safety legislation, risk assessments and Child Protection training issues related to the Department.

Key Responsibilities and Accountabilities:

· To promote the aims of the School at all times with colleagues, parents, pupils and the public

 \cdot To provide good quality teaching and coaching, with the effective use of appropriate resources to deliver the highest standards and achievements for all pupils.

 \cdot To attend all appropriate Health & Safety (COSHH) and Child Protection training issues related to the pupils, School and Department.

Person Specification: The selection of candidates for short-listing will be based on this
specification and candidates should bear this in mind when preparing their application and
completing the application form

completing the application to		
Attributes	Essential	Desirable
Qualifications	•	• A good degree
Specialist Skills and Experience	 The ability to coach to a high level Ability to umpire/referee 	Good ICT skillsDriving licence



THE

	Personally committed to continued professional development
Personal Qualities	 Enthusiastic and energetic Good team player Patience and a sense of humour Good organisational skills Good professional manner and appearance Excellent practitioner able to inspire pupils in the love of (your) sport Ability to communicate effectively with pupils, staff and parents
This job description and Perso	on Specification reflects the present requirements of the post and as
	ange/develop, the job description will be reviewed and be subject to
amendment in consultation v	vith the post holder
Date Agreed: December 2024	4

Our Values

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